



**Date:** September 13 and 20, 2017  
**Unit Title:** Global Village, Word and Action  
**Session Title:** Community

**Focus of the Session:** Introduce the idea of a global village to the students through the children's book "If the World Were a Village," by David J. Smith. Relate this concept to God's call to us to care for the world and the 1st church call to strive to live in a community that includes all and cares for the needs of all.

**Congregational Setting:** 4-8 5th grade students at God Alive, Raleigh Court Presbyterian Church's children's mid-week program. Lesson can be adapted to other upper elementary school church programmatic settings.

### Objectives:

- Learn about the idea of a global village by means of reducing our earth's composition to 100 human inhabitants.
- Create a Lego village that represents the global village of 100.
- Explore God's call to the first humans in Genesis 1.
- Explore the call of the 1st church as a community.
- Make connection between these biblical calls and our role as part of a global community.
- Serve the community in a way that represents what students have explored in Session 1.

### DAY 1 - WORD



#### **INVITE** - Time: 10 minutes

- Opening Prayer
- Give synopsis of the book "If the World Were a Village."



#### **INFORM** - Time: 20 minutes

• **Read page 7 of "If the World Were a Village," that introduces the idea of a global village and pose discussion questions below.**

1. What is a community?
2. How does it make you feel when you hear that this many people inhabit the earth?
3. Before we begin our study, what do you think are some of the problems we may find in exploring our global village? What are some of the positive things we may find

• **Have class read Genesis 1 and Acts 2:42-47, pose discussion questions below.**

1. When God tells the first humans they have responsibility for the earth, what parts of the earth does that include?
2. What is the different in the church community described in Acts and our church community?
3. What things might we do to honor God's call to us in Genesis and to live more like the community described in Acts?



### **INVESTIGATE** - Time: 40 minute

- As a group, students will create a Lego community that represents the global village.
- Encourage students to brainstorm together the different needs of a community so they can create spaces that serve those needs.
- As the weeks in the unit go by, they can add to their community as they discover a new need.



*Close the "Word" day by having students build a prayer of words that reflect the explorations of the day.*

## **DAY 2 - ACTION**



### **ILLUSTRATE** - Time: 40 minutes

- Open in prayer
- Review what was learned last week about the global village, Genesis, and Acts.
- Take a moment to view our Lego village especially for any students who may have been absent the previous week.

#### **Discussion:**

1. In your mind, what is the difference between a village and a community?
2. God asks us to care for the people of our world and community. How do we learn about the people of our community?

### **We are going to strive to get know our community as if it were a village!**

- Have students break into pairs and create invitations on the church iPads using the app Party Invitation Maker.
- Print 100 invitations on church copier.



### **INSPIRE** - Time: 40 minutes

- Students, leader and adult volunteers will place invites in the doors of the homes of the neighborhood streets of Raleigh Court Pres.
- Adults will accompany each group of students at all times. One adult per two children. This will not be a challenge, since it is just 5th grade consisting of 4-8 students.



*Close the Action day by having students build a prayer using actions (hand and body movements) that reflect the explorations of the day.*

### **Supplies Needed:**

- Bibles • Book - "If the World Were a Village, by David J. Smith • Legos (ask around church to borrow from a family, my son has millions) • 100 Lego people • iPads (if church does not own iPads, see if families of current students in the program will loan their iPad for use) • App - Party Invitation Maker • Access to copier • Card stock
- NOTE:** If your church does not have the technology to support making invitations on iPads have students draw invitation and photocopy them on copier.